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Statement of Teaching Interests and Teaching Philosophy

At the Department of Economics of the Universit  du Qu bec   Montr al, I had the opportunity to acquire experience as teacher and teaching assistant (TA) during my Master and doctoral studies. At undergraduate level, I have given lectures in Microeconomics Analysis, tutoring on Macroeconomics, Microeconomics and Mathematical Economics. At graduate level, I have been a teaching assistant in Econometrics, Financial Econometrics, and Advanced Microeconomics. This strong background added to my interest in Development Economics enable me to teach courses in any of those fields or other fields related to my expertise.

As a teacher, I have always focused mainly on two objectives: transmit knowledge to students and give them tools to strengthen their knowledge. To achieve those objectives, I use several teaching methodologies I built during the last six years. First, one of the most important thing in my point of view is the teaching material. Considering that fact, I provide a simple and comprehensive teaching material to my students. In addition, I clearly identify and explain the objectives at the beginning of each topic. Thus, students can follow and better understand the lesson. I also prioritize simple tables and comprehensible graphics in the material rather than long and complicated texts which can be boring for some students. From my experience, the more the materials are simple and comprehensive, the more the students are captivated by the course. I also adapt each material and references following the level of the class (undergraduate or graduate, students in Economic or other field).

Second, I prioritize the participation of my students. I have always encouraged my students to ask questions and I motivate their classmates to answer before I give them a more explanation. Thus, interactions between students make the course a lot less monologue and help students to better understand the course. In additions, I always connect the concepts we study to real life with simple examples; Students are also encouraged to give some situations they think is related to the topic. It is also important for students as well as myself, to keep updated on the news related to the courses. If for example the government decides an increase of the minimum wage in the province, I will take few minutes at the beginning of the class to debate with my students about causes and possible economic impact of this political decision. Thus, I always take the time to sum the essential of the news of the week before my classes.

Third, It is very important to provide a quality education to the students. I provide to students the best references in the literature related to the course and always make sure I have updated my teaching material before each semester. I also encourage them to do their own research on topics covered during the classes, to think critically and to be comfortable to ask questions. It is also important for me to make sure most of my students have understood the topic before I start the next one. Practices are also a important part of my teaching methodology. I always give exercises which better fit to the lessons. Students are encouraged to practise together after classes.

As instructor, I am aware that it is my responsibility to provide the best education to my students. To achieve this, I remain patient, understanding and attentive to my students about their difficulties in class, but also about other non academic problems which can affect their learning. I,always remain open and available during and after the classes. I also go beyond the traditional teaching methods to make my students like the class in general and Economics sciences in particular. Teaching is not only about delivering knowledge to students, but also a way for me to learn. I am looking forward to get the opportunity to pursue this career.

Reading the Teaching Evaluations

Notes: This english translation represents a summary of the French original version.

Notations

- 1: Completely Disagree
- 2: Slightly Disagree
- 3: Agree
- 4: Completely Agree

Average Performance (Average)

- 3.6 – 4.0 : Excellent
- 3.1 – 3.5 : Very Good
- 2.6 – 3.0 : Good
- 2.1 – 2.5 : Bad
- 0.0 – 2.0 : Very Bad

Percentages for each Graph (% Agree)

- 90% – 100% : Very Good or Excellent
- 70% – 89% : Good
- 50% – 69% : Bad
- 0% – 49% : Very Bad

Summary Instructor of Evaluations

Microeconomics analysis (ECO-1300) : Group 11, Undergraduate, Spring 2017

Lecturer : Tawendé Hervé Gérald ZONGO

Number of students : 64- Percentage of responses : 72%

Questions	% Agree	Score (/4)
Interaction with Students		3.09
I am comfortable to ask questions and interact with Instructor	84	3.09
Instructor ability		2.88
The course allows me to critically use various sources of informations (data base, documents, internet, or others)	70	2.88
Applications, projects, or problem sets when necessary	49	2.49
Instructor efficiently use new technology (Moodle, powerpoint, software simulation)	87	3.22
Course grading and feedback		3.12
Criteria for assignments' correction were clear	83	3.11
The exams were consistent with important aspects treated in the course	89	3.26
Exams and assignment are corrected on time	96	3.52
The instructor's feedback on my work	54	2.49
Organization and clarity		3.23
The instructor's is available during and after his office hours	82	3.22
The amount of work required for the course (2 hours for each course hour)	86	3.14
The course was conducted according to the course outline	91	3.39
The instructor's explained the subject clearly	83	3.15
Course evaluation - feedback		2.79
Overall, this course contributed a great deal in improving my knowledge	64	2.8
Overall, this a good course	64	2.77
Instructor teaching ability		3
Overall, the instructor's is a good teacher	74	3

Summary Instructor of Evaluations

Microeconomics analysis (ECO-1300) : Group 41, Undergraduate, Winter 2017

Lecturer : Tawendé Hervé Gérald ZONGO

Number of students : 61- Percentage of responses 44%

Questions	% Agree	Score (/4)
Interaction with Students		3.3
I am comfortable to ask questions and interact with Instructor	81	3.3
Instructor ability		3.13
The course allows me to critically use various sources of informations (data base, documents, internet, or others)	67	3
Applications, projects, or problem sets when necessary	67	2.88
Instructor efficiently use new technology (Moodle, powerpoint, software simulation)	85	3.48
Course grading and feedback		3.29
Criteria for assignments' correction were clear	81	3.19
The exams were consistent with important aspects treated in the course	89	3.48
Exams and assignment are corrected on time	96	3.48
The instructor's feedback on my work	72	2.96
Organization and clarity		3.29
The instructor's is available during and after his office hours	86	3.36
The amount of work required for the course (2 hours for each course hour)	81	3.11
The course was conducted according to the course outline	93	3.44
The instructor's explained the subject clearly	85	3.26
Course evaluation - feedback		3.13
Overall, this course contributed a great deal in improving my knowledge	78	3.11
Overall, this a good course	74	3.15
Instructor teaching ability		3.37
Overall, the instructor's is a good teacher	81	3.37